

## Choice Boards: Piratas del Caribe y el mapa secreto

<b>10 point column</b>	<p>Write a letter in Spanish from Antonio to Raquel explaining what happened that caused you to leave her in Cuba. All writing should be in Spanish and should be a minimum of 100 words.</p> <p>Useful vocab: querida = dear lo siento = I'm sorry con cariño = with love</p>	<p>Choose a chapter from the novel that you have read. Create a 4-6 square cartoon showing the main events of what happens. Include characters talking or narration. All writing should be in Spanish and should be a minimum of 100 words.</p> <p>You may do this assignment for 2 different chapters for a total of 20 points.</p>	<p>Find an article online or watch a news story about the recent Somali pirate attack on US citizens. Using vocabulary from the novel, write at least 100 words in Spanish comparing the Somali pirates to the pirates in the novel.</p> <p>BEWARE: It will be tempting for you to use a translator. DON'T. The challenge is to use vocab from the novel or words learned in class.</p>	<p>Using: <a href="http://jeopardylabs.com/">http://jeopardylabs.com/</a> create a jeopardy game to review the whole novel. Make categories and make sure questions are properly written and spelled correctly!</p> <p>You may NOT copy from worksheets we did in class.</p>	<p>Using the footnotes throughout the book AND the glossary, choose 40 vocab words from the book and make flashcards of them. A picture on one side and Spanish on the other. CORRECT SPELLING is a must!</p> <p>For 10 additional points, you may come in after school and show me that you know all of the words!</p>
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<p style="text-align: center;"><b>20 point column</b></p>	<p>Create a map of El Caribe showing the movement of the characters throughout the novel. You should both visually show where they went and what they did there as well as show it in writing (minimum 100 Spanish words)</p> <p>Make sure your map includes ACTION, people, ships, rocks, canoes, cave etc!!! Do not write in "paragraph" form, keep it to short bullet points. Include a "legend" on the map (legend = clave)</p>	<p>Randomly draw 2 numbers. You will translate those 2 chapters from the book to translate verbally. Make an appointment to come in after school and record yourself translating your chapters to English. <i>Perfection is <u>not</u> the expectation. You should know MOST of the words.</i></p>	<p>Take good "3 column notes" for each chapter. Column 1 = What I am reading...write down quotes from the book, Spanish vocab, or notes in Spanish about what is happening. Column 2 = English...write down your understanding of what is happening in English, or draw pictures. Complete sentences are NOT needed. Column 3 = In my head...write down your thoughts, reactions, predictions, questions, or associations (this reminds me of...) in ENGLISH. Turn in your notes at the end of the book.</p>	<p>Create an interview of one of the main characters of the novel. Write the interview questions ahead of time and get a friend who is IN Spanish to interview you on video. You must answer the questions in Spanish without notes. There should be some open-ended and some "right there" questions. The interview should be at least 3 minutes long. DO NOT use "worksheet questions" as interview questions.</p>	<p>Take good "waterfall notes" throughout the book. (See teacher for an example of how to create them...you MUST start this at the beginning of reading the book, NOT a week before we finish the book!) Turn in your notes at the end of the book.</p>
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<p style="text-align: center;"><b>30 point column</b></p>	<p>Create a boardgame of this book. In order to play, players should need knowledge of the events and characters throughout the book. There should be cards to read, game pieces, and a game board. DO NOT use “worksheet questions.” Your gameboard should depict the geography of El Caribe, places, people, objects, and events of the novel. Through playing the game, a person should get an idea of what happened throughout the book.</p>	<p>Create a “CommonCraft” style video showing the events of one of the chapters. Narrate the video in Spanish. Place the finished video in the student shared directory or online and let me know IN WRITING where your video can be found OR give me a DVD or CD or flashdrive.</p>	<p>Compose a song about the pirates novel. It should be at least 75 words long (not counting repeating verses), in Spanish, and should give details about the events and/or characters of the novel. Perform the song live or submit a video/audio file.</p>	<p>Create a comic book / graphic novel version of the book depicting your 3 favorite scenes from the novel. You should include both dialogue and narration. Your pictures should be in color and detailed, but may be computer-generated. Your book should have at least 2 pages per scene and should contain a minimum of 100 Spanish words.</p>	<p>Create a FAKE facebook page for a character in the novel. The entire page should be in Spanish. Do NOT use a translator or a dictionary or the assignment will not be accepted. (minimum 100 Spanish words) DO NOT actually use facebook (it violates their terms of service). Use construction paper to draw it or use mIcrosoft publisher or a similar program to make it look like a facebook page.</p> <p>check out:  <a href="http://www.myfakewall.com">www.myfakewall.com</a></p> <p>Include: relationship status, personal info, a quotation, status updates, wall posts by other characters, groups, “likes,” shared links, etc.</p>
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Do NOT use a translator or a dictionary or the assignment will not be accepted. All written work should be in Spanish, all spoken words should be in Spanish except for the translation assignment.

A total of 30 points worth of assignments must be completed by Monday, March 21. Late work will not be accepted. Students who do not complete the assignments by the due date will be given an alternative assignment which will be TEACHER'S CHOICE and must be completed after school.

### Rúbrica

	<b>30 = A</b>	<b>25 = B</b>	<b>15 = E (or redo it)</b>
<b>Directions</b>	Went <b>above and beyond</b> the directions	Met the requirements	Did not follow requirements sufficiently
<b>Spanish structure and use of own words</b>	Student clearly used own words and structure of the language was very appropriate AND impressive for a level 1 student <ul style="list-style-type: none"> <li>• <i>For the translation activity, KNOWLEDGE of structure is important.</i></li> </ul>	Structure of the language was adequate for a level 1 student but not impressive.	Structure interfered with comprehension and/or there may be evidence of dictionary/translator use.
<b>Knowledge and expression</b>	You demonstrated lots of knowledge and understanding of this novel and expressed it clearly.	You have a good understanding of the novel and expressed it pretty well, not excellent.	Knowledge is not adequately demonstrated.
<b>Vocabulary</b>	You used many current as well as previously learned vocabulary words and used them correctly at all times.	You used a fair amount of current or previously learned vocabulary words but you need more to adequately express your understanding.	Not much new or old vocab. Inadequate.

*If the student falls into the E range on ANY category, the grade will be 50% until the student fixes the problem.*